

CYRIL JACKSON SENIOR CAMPUS EDUCATION SUPPORT CENTRE

2025 YEARBOOK



NAVIGATING
SUCCESSFUL
PATHWAYS - ONE
STUDENT AT A TIME



Photo taken by
Joshua Horsburgh as part of
ASDAN Photography

CYRIL JACKSON SENIOR CAMPUS EDUCATION SUPPORT CENTRE 2025 YEARBOOK

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Principal's Message

WELCOME TO THE CYRIL JACKSON SENIOR CAMPUS EDUCATION SUPPORT CENTRE 2025 YEARBOOK

We have felt fully supported in 2025 by our wider school community in our ventures to implement new programs, embed new traditions and celebrate our 40-year anniversary. We marked this milestone event by inviting former students and staff into school to share memories and reminisce about their time at the school and how it helped shape their future pathway in the most positive of ways.

We were very lucky to listen to Paul Boadle, an ex Principal, speak about his leadership over the years alongside former students who shared their stories with us about how the school impacted their lives. At the end of the year, we buried a time capsule in the school grounds, which will give a glimpse of current school life in future years.

Our School Council continues to support our school in guiding the school's strategic planning, financial position, future growth and decision making and I would like to thank Tonia Bovell, our School Council Chairperson, Sarah Bell, Lindsey Allen and Wendy Gardner our parent representatives and Jenny Fuller our Community representative for giving their precious time and continued commitment to support our school.

Our Student Councillors have also had an extremely busy year, assisting with our fortnightly assemblies and organising various fundraising events and highlighting key information to their peers during national initiatives such as Are You OK Day, Wear it Purple Day and Bullying No Way Day, all of which promote inclusivity and a deep sense of belonging.

Well done to all of our Councillors who demonstrated strong leadership within the school and were exceptional role models to other students. School Councillors handed over their responsibilities to newly appointed Councillors in Term 4.

Key events during 2025 have included the School Camp, numerous Sports Carnivals, the School Reunion, Swimming lessons, Open Days, Bush Ranger incursions and excursions, ANZAC Assembly, NAIDOC Week, the School Ball and Support@bility sessions.

This year saw our first Transition Evening event focussing primarily on post school supports. The event was a huge success and was very well attended and much appreciated by parents, particularly our parents of school leavers. We also held our very first overnight Leaver's Camp to Rottnest Island where we had the opportunity to explore the island and learn about its historical and cultural significance.

All events have been well supported by staff and well attended by students/parents. I would like to take this opportunity to thank all staff for their involvement in events, in particular overnight camps and the School Ball as without their commitment these events would not happen. Our specialised programs continue to flourish and we have been able to share these opportunities with a number of other schools who are not in a position to offer such programs.

Our VET/WPL team continue to work hard creating opportunities for our students to achieve and gain valuable experiences and/or accreditation in various qualifications. More students than ever are now working independently at their respective work placements. Pathway planning is always a high priority and we work continuously to seek new directions.

Introduction to a new ASDAN module "Out in the Community" has facilitated hands on learning for students ensuring successful outcomes. Our Bike@bility program, which is now linked to the Practical Workshop ASDAN module, and our Bean@bility program continue to develop essential skillsets for students in simulated work environments.

Term 4 is always a very busy and emotional term as we farewell our 2025 Leavers. From the time they enrol into Cyril Jackson Senior Campus ESC, until the day they leave, we have worked collaboratively with their team to ensure a seamless transition from school. Graduation day is a time to celebrate their many achievements, reflect on their school years and look forward to the next exciting stage of their lives. I wish all of our School Leavers much success and happiness in their future pathways and look forward to catching up with them at our 2026 School Reunion.

During the last two weeks of term 4, we welcomed our new students into school on two orientation days where they became familiar with the environment, the school routines/timetabling and key staff prior to them commencing next year.

It has been a pleasure to lead the school this year and work alongside a professional, dedicated and dynamic staff who see much value in making a difference in the lives of our young people and their families. I would like to thank all parents and guardians for their ongoing support and collaboration with us to ensure successful outcomes for all.

Christine Lester





Front Row: Mandy Wallace, Christine Lester, Elizabeth Collodel, Remy Watkins, Crystal Powell

Middle Row: Mikail Koulianos, Glen Stockley, Andy Dixon, Gina Russo-Forcina, Deb Barton, Mi Kyong Truslove, Heather Symonds, Fiona McLean, Krissy Taylor

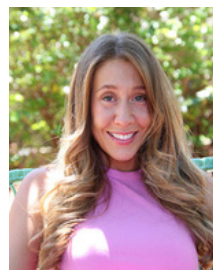
Back Row: Mike Hurley, Shane Hart, Steve Ryce, Louise Southern, Jack Scott, Kat Pruiti, Michael Nottingham, Ed Thieme

Absent: Virginia Abson, Donna Baker, Kylie Bell, Karen Brennan, Melissa Coultas-Jones, Gita Dastyar, Valerie Richardson, Louise Tilli, Lee Mangnall, Bella Wolfenden, Nikita Campbell, Jenny Christie

Administration Team



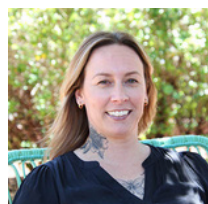
Principal
Christine Lester



Deputy Principal
Liz Collodel



Manager Corporate Services
Virginia Abson



Workplace Learning
Coordinator
Crystal Powell



School Officer
Mandy Wallace

Our 2025 Student Reunion was extremely well attended.

Our Student Councillors set the scene by articulating the essence of our school speaking with confidence and clarity.

Past students, Josh and Omar shared their recollections of school life and what to expect post school. Both speeches held sentimental value, particularly for our 2025 leavers as they contemplate what life might be like after school. Both students encapsulated how our school gave them the tools to dare to dream and to achieve success once school was over, inspiring students about to take the next step.

Louise Southern and her team catered for the event and the food and drinks were delicious as always.

SCHOOL REUNION



This year marked a very special milestone as we celebrated 40 years of our Education Support Centre.

40TH YEAR ANNIVERSARY

Past and present staff, students and families came together for a wonderful evening filled with connection, laughter, and memories. The event was a true celebration of our school's history and community spirit.

Guests enjoyed a welcoming atmosphere with delicious food, and plenty of opportunities to reminisce. Our memory tree and photo boards showcased highlights from the past four decades, sparking stories and smiles as everyone reflected on how far our campus has come.

Several past staff and students shared heartfelt speeches about their experiences and the positive impact the school has had over the years.

It was a standout event that perfectly captured the warmth, pride, and sense of belonging that make our school so special.



JACOB JONES

Jacob has come a long way in his journey as a Student Councillor this year. Although he was initially hesitant to apply for the role and surprised to be voted in by his peers, he has embraced the opportunity wholeheartedly. Over the year, Jacob's confidence has grown immensely as he has developed a strong understanding of leadership and teamwork. In particular, his public speaking skills have flourished, and he has truly excelled in representing his peers with pride and enthusiasm. Jacob's growth and determination have been wonderful to witness throughout the year. Thank you Jacob for believing in yourself and giving the student council role your 100% dedication, it has been inspiring to witness your growth this year.



DOMENIC MILIERI

Domenic's second year as a Student Councillor has been nothing short of amazing. He has continued to grow in confidence and excel in all aspects of his role. His public speaking skills have flourished, as he has represented the student body with pride and professionalism at assemblies, open days, and events throughout the year. Domenic's enthusiasm and dedication to his role have made him a valued and respected member of the council, and his continued growth as a leader has been inspiring to watch. We would like to thank Domenic for his dedication to the Student Councillor role over the last two years - he has undoubtedly left a lasting impact on the school!



BRADLEY GEERSEN

Bradley is a quietly confident leader who has brought flair and humour to his role as Student Councillor. Throughout the year, Bradley's confidence has grown tremendously, and he has earned the respect of his peers by consistently ensuring their voices are heard. Bradley is a passionate advocate for inclusion and his commitment to making sure everyone feels valued and represented has had a positive impact on our school and wider community. We thank Bradley for the laughs and energy he has provided in his role this year.



LACHLAN LANCE

This year, Lachlan has shown outstanding leadership in his role as Student Councillor. Reliable, confident, and well-spoken, Lachlan has been a strong advocate for his peers, always ensuring their voices are heard and respected. His forward-thinking approach has brought new and exciting ideas to the council, enriching school life for everyone. With the health and wellbeing of his peers at the heart of all he does, Lachlan's dedication and passion have made a lasting impact on our school community this year and we thank him for his contributions to the school council leadership team.



JAAN CRESDEE

Jaane is a quiet achiever who is always willing to lend a hand. He has stepped up without hesitation when other council members have been absent and never complains, showing true commitment and reliability. With his consistently positive attitude and strong work ethic, Jaane has proven to be an invaluable member of the Student Council this year. His excellent attendance and dependable nature make him someone everyone can count on. Respected by his peers for being a great listener and a calm, steady influence, Jaane has embodied the qualities of a thoughtful and dedicated leader. We wish to thank Jaane for his absolute dedication and commitment to his role as Student Councillor this year.



BROOKLYN HANSON

Brooklyn has been a vibrant and confident member of the Student Council this year. His bold and enthusiastic approach has made him a strong advocate for his peers, ensuring their ideas and opinions are always heard. Brooklyn's energy and creativity have brought fun and exciting ideas to the team, helping to make school life more engaging and enjoyable for everyone. His lively spirit and leadership have left a lasting impression on the council and his fellow students alike. Brooklyn has truly brought a unique flair to the team this year and we thank him for his contributions and humour this year.



COUNCILLOR LEADERSHIP PROGRAM

The 2025 Student Council Leadership Team included Brad, Brooklyn, Lachlan, Domenic, Jaan and Jacob, a dedicated group who worked well together to represent their student cohort, ensuring they know their opinion matters, and to encourage their peers to uphold the school's values of Belonging, Respect, Resilience and Courage.

The team welcomed visiting schools and prospective families at our open days, representing student voice, speaking with confidence and pride, as they outlined their important role as student leaders.

Self-care has been an important focus for the team this year. The team regularly encouraged their peers to prioritise their wellbeing by promoting various self-care strategies for students to implement in their daily routines. The team also ran their own stall on Wellbeing & Harmony Day, where they showcased and shared useful resources.

Throughout the year, the team supported community initiatives such as Bullying No Way Day, Wear it Purple Day (supporting our LGBTIQA+ community), and International Day of People with Disability, promoting inclusivity and belonging amongst our student cohort.

They also raised funds for Telethon and Autism WA with the much-loved movie & pyjama day and jellybean guess, encouraging their peers to support WA charities, as well as organising other fun filled activities, such as the annual easter egg hunt.

This dedicated team worked tirelessly all year to ensure the student cohort came together and had a whole lot of fun!



STUDENT WELLBEING PROGRAM

The Student Wellbeing Program assists students to develop social and emotional skills by learning strategies that build resilience, coping skills and positive relationships, supporting the growth and development of students. The Student Council Leadership Program, which represents student voice, is one of the platforms used to promote the wellbeing of students.

During the Craft & Creativity Lunch Club, students learnt various mindfulness skills through fun activities such as journalling, meditation, art, jewellery making, and karaoke, whilst also building their social skills and making friends.

Students were connected to mental health support services in the community with guest speakers from Zero to Hero "Let's Talk Resilience" and Headspace speaking about their amazing mental health support services young people can access for free in our community.

A highlight for our school was our visit from Paralympian Rhiannon Clarke who shared her amazing story of resilience, determination, and courage.

She explained how she has overcome challenges from her disability and continues to strive to achieve her best, inspiring our students to do the same.



This year, we celebrated NAIDOC in collaboration with local Noongar artist, Kylie Graham, who has previously supported our school with art and branding projects.

Kylie shared local images of flora and fauna, which students used as inspiration to create their own artwork.

These beautiful designs are now being transformed into permanent wall art across our school, with each classroom named to reflect a unique piece, for example, Koolbardie (Magpie).

This creative project has brought a wonderful sense of identity and connection to our learning spaces.

As always, students thoroughly enjoyed the experience and embraced the opportunity to connect with culture through art, expressing their creativity and pride in a meaningful and lasting way.



naidoc



ANZAC Day

On Wednesday 30th May 2025, Cyril Jackson Senior Campus Education Support Centre hosted the ANZAC Day ceremony that was attended by staff and students and our local RSL members David Beecham and George Dickenson.

Students created commemorative wreaths that were placed under the flagpoles during the ceremony and then later taken to the Bassendean War Memorial.



The annual **CJ School Ball** took place on Friday 12th September at the Mercure Hotel in Perth City. 38 students and 18 staff attended the ball this year, making it one of the largest attended events to date.

As always students dressed to impress, were treated to a delicious three course meal and in true CJSCEC style, were the first to hit the dance floor where they remained for the majority of the evening.

It is always so wonderful observing the Senior Campus and Education Support Centre students interacting so positively at this event. Inclusion at its very best.

SCHOOL BALL





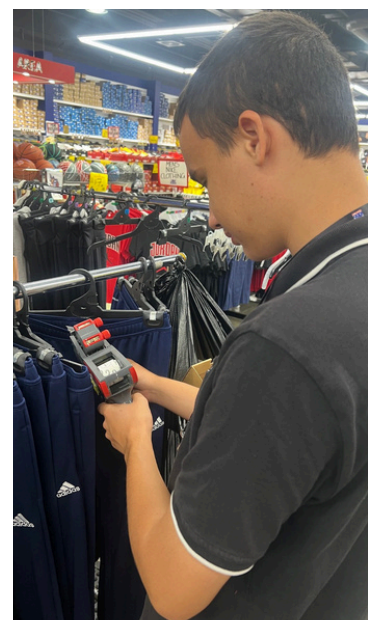
WORKPLACE LEARNING

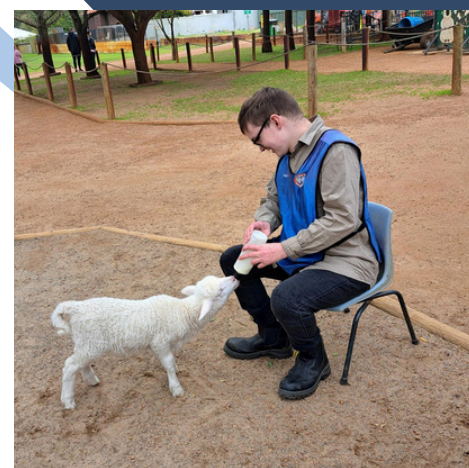
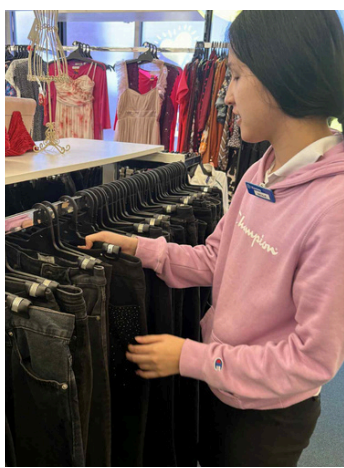
This year has been a rewarding one for our Workplace Learning Program, with many students gaining hands-on experience in placements that match their career interests.

We have been thrilled to see more students attending their placements independently, showing growth in confidence, resilience, and self-management.

New opportunities have included local cafés, charity stores, warehouses, doggy daycare, and unique placements such as WA Birds of Prey. Many students have continued successfully in their placements from Semester 1, while others began their very first experiences, exploring pathways linked to their certificate courses and personal goals.

We are grateful to our supportive employers who create inclusive environments where students can thrive. With each new placement, students are building valuable skills and independence that will prepare them for life beyond school.





HOME ECONOMICS

This year, we have explored a wide variety of menus and had plenty of fun experimenting in the kitchen.

We have discovered different breakfast options, including scrambled eggs on toast, hash browns, bacon and egg muffins, and pancakes. We also created a delicious selection of desserts such as muffins, cakes, and slices. For lunchbox ideas, we prepared Vietnamese rolls, sandwiches, and biscuits, while our dinner creations included spaghetti bolognese, hamburgers, and lasagne.

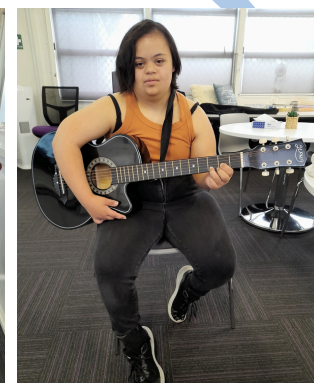
Throughout the year, we developed valuable kitchen skills, learning how to measure ingredients accurately and use a range of equipment safely and effectively. We became confident using the oven, hotplate, and electric frypan, and focused on maintaining good kitchen safety practices.

We also built teamwork and independence by working both in small groups and individually. In addition to cooking, we learnt how to set the table, practise table etiquette while dining with our peers, and cleaning up after our meals by washing and drying dishes and wiping down benches.

It has been a fantastic year filled with learning, teamwork, and delicious food!

OPTION CLASSES





Throughout 2025 on Thursdays in MUSIC, students have been busy playing guitar and keyboard at Cyril Jackson SCESC. Students have learned about parts of the instruments, the importance of tuning, chord chart reading, playing basic open and barre chords, and fundamental music concepts including reading music. They have also learned to change between chords to attempt to play personally chosen songs. The focus has been on practicality and enjoyment with the intent that these sessions may spark interest in music beyond school.

ROCK & WATER

The Rock and Water course is a program designed to help students to develop their social skills, self-awareness, and self confidence in various situations. The students are learning about the balance in behaviour between being "The Rock" where a person is firm and "The Water" where a person is more flexible and willing to compromise.

We practice mindfulness and reflect on and consider the best way to behave in various situations and settings. There is a high degree of group work and practical exercises and the students have performed these showing great care and respect for each other.



DUNGEONS & DRAGONS

After a long and arduous year of adventuring, it is time to say goodbye to another group of characters. Students survived harrowing goblin ambushes, encounters with vicious undead, and a terrifying green dragon. It has been a pleasure to see students learn to work together and develop their improvisation skills throughout the year, and I hope all of our students keep up with the hobby in the future.



DRUMBEAT

Our students have had a wonderful time participating in DRUMBEAT, where they have been actively engaged in learning the key techniques of playing the djembe drums.

These techniques which include bass, tome, slap, rain, scratch and rumble—each contribute to the rich and expressive sound of the drum.

Jaan has been so keen, he developed a drumming program that he successfully performed as a solo artist. Jaan has taken on a key leadership role in our DRUMBEAT class.

Well done to our DRUMBEAT class! It has been a rewarding experience this year for everyone.



YOGA

Weekly Yoga & Mindfulness Classes: A Journey Within

Our yoga group continues to thrive, with many dedicated students attending weekly mindfulness classes. These sessions offer more than just physical movement, they are a holistic exploration of body, breath, and awareness.

Each week, students learned to move through a variety of yoga shapes (asanas), cultivating strength, flexibility, and balance. Alongside these physical practices, they were guided through a range of breathing techniques (pranayama) designed to calm the mind, energise the body, and deepen their connection to the present moment.

In recent classes, we have also explored the fascinating world of human anatomy. Students have been learning about different organs in the body—how they function, how yoga supports their health, and how awareness of our internal systems can enhance overall wellbeing.

These classes are not just about movement, they are about understanding ourselves more deeply, inside, and out. We are proud of the commitment and curiosity our students bring each week, and we look forward to continuing this journey together.



ART

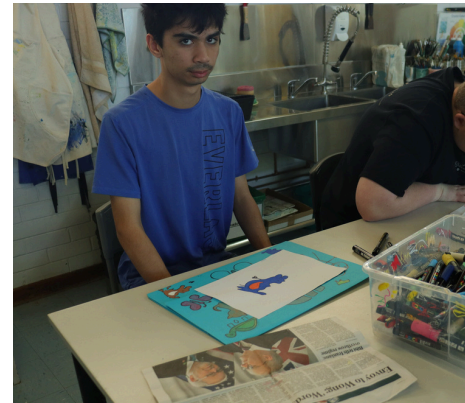
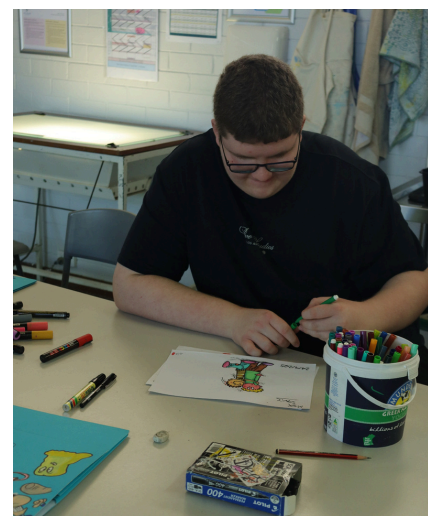
OPTION CLASSES

Students have had a busy year in the Arts Dept, and this hive of activity has resulted in some outstanding artworks.

Students studied the work of Cubist artist Picasso and created an abstract portrait. Bold, bright & vibrant in colour, students excelled beyond all expectations.

Semester two saw students undertake a Street Art sneaker project. Posca paint markers gave them a professional look, and students were proud of their efforts!
It has been a pleasure to work with such wonderful students.

Dee George
Arts Teacher



TERM 1 CRICKET

Under the hot sun, students proudly represented CJ's at the annual Kalability Cricket Carnival, competing alongside peers from other schools. Throughout the day, our students displayed impressive cricket skills, teamwork, and great sportsmanship across all divisions. It was a fantastic day filled with enthusiasm, friendly competition, and plenty of smiles!

Special mention to our award winners:

Most Valuable Players - Ali, Charlie, Han, Jaan, Brooklyn, Haylee & Kody

Coaches Award - Josh, Charlie, Yazzi, Liam, Dom, Kasper & CC

Spirit Award - Shaylee

Low/Gill Award - Han

SPORTS CARNIVALS





Braving some torrential downpours, blistering winds and muddy terrain, CJs went to Koster Oval to compete in the Kalability AFL Carnival.

We witnessed some outstanding bravery and resilience throughout the day, with students putting their body on the line for their team.

A huge thank you to all the staff who attended one of the wettest carnivals I have ever been a part of.

Special mention to our award winners:

Most Valuable Players - Jacob, Lachy L & Ash

Coaches Award - Kasper, Jenae & Khurram

Top Goal Scorers - Liam, Han, Yazzi, Brooklyn, Charlie & Ali

Low-Gill Award - Miss Lizzie (staff) & Haylee

Spirit Award - Shaylee



TERM 3 BASKETBALL

CJ's students were raring to go for the second basketball carnival of the term with the Kalability basketball carnival.

After some strong training sessions, the improvement was clear across all teams, with strong passing and teamwork on display by every student. Congratulations to our students for taking home the Values award.

This was a special moment, as Cyril Jackson SCESC will now be attending carnivals organised by Dianella ESC as part of the North division. A massive thank you to all the Kalamunda ESC staff for the carnivals over the years, it has provided great memories for our students and staff.

Special mention to our award winners:

Most Valuable Players: Brooklyn & Ash

Coaches Award: Yazzi & Haylee

Highest Goal Scorers: Jacob & Charlie

Low/Gill: Yazzi

Kelton Spirit Award: Nat

SPORTS CARNIVALS



WILDCATS BASKETBALL CARNIVAL



Cyril Jackson SCESC was lucky enough to attend the **Wildcats** All Ability Carnival in Term 3. Students showed tenacity, skill and sportsmanship throughout the day on both ends of the court.



A huge thank you to Katie and the Wildcats team for organizing this spectacular event.

Special mention to our award winners:

Most Valuable Players: Kasper, Charlie, Pardhu & Sarah

Coaches award: Yazzi, Lachlan L, Ash & Khurram

Highest Goal Scorer: Brooklyn, Shaylee, Lily & Max

Low-Gill Award: Monique

Spirit Award: Shaylee



SWIMMING

Early in Term 2, CJ students had the fantastic opportunity to take part in swimming lessons at Beechboro Swan Active.

During the program, students worked hard on improving their swimming strokes, practising vital survival skills, and learning rescue techniques. They also enjoyed plenty of fun games and activities in the water, which made each session both enjoyable and rewarding.

A big thank you to Kaitlyn and all the staff for their support, encouragement, and for ensuring our students had such a positive and memorable experience in the pool!

Swimming Lessons





This year has been a rewarding one for our permaculture program, marked by growth, collaboration, and sustainability.

Although fewer students enrolled in the course, their enthusiasm and teamwork made a lasting impact. Together, they cultivated garden beds, harvested fresh vegetables, and shared the bounty, each student proudly taking home produce they helped grow.



A key highlight of the program was the hands-on learning around conservation and organic waste management. Students embraced the permaculture principle of “produce no waste” by recycling organic materials into nutrient-rich compost.

This compost was then used to enrich the garden beds, laying the foundation for next year’s crops and reinforcing the cycle of sustainability.

Beyond gardening skills, students supported one another across various projects, fostering a strong sense of community. Many participants joined the course through word-of-mouth referrals, and each brought unique perspectives and energy to the group.



CERTIFICATE I RETAIL

We have had another busy year in Certificate I in Retail Services.

The students complete five units of competency to achieve this certificate or get a Certificate of Attainment if they successfully complete some of the units, but not all five.

The students learned about applying safe work practices, (W.H.S.), organising themselves and the work area, communication and working effectively in the workplace and operating retail equipment.

The course involves theory and practical work, and the students practiced what they learned in our simulated workplace Toast 'N Shake.

They are supported in making toasted sandwiches and milkshakes, taking and delivering customer orders, taking the payment either in cash or using the EFTPOS machine, and ensuring the workplace is clean and they are well presented in our Toast 'N Shake uniform.

The consistent and excellent customer feedback is a testament to the fantastic effort the students put into every aspect of the course.



This year students have worked hard to complete their theory and spent many hours mastering the industrial coffee machine, learning to prepare ten different types of coffee.

It has been impressive to see each student approach the course with effort and enthusiasm, especially during practical sessions.

A highlight of the year was visiting Yahava Koffee, where students learned about roasting coffee beans and tasted a range of flavours while exploring different brewing methods.

They successfully completed two units of competency that covered both theory and practical skills, developing a strong understanding of coffee preparation, hygiene, and safe practices in an industrial kitchen.

Congratulations to all students for passing their practical assessment. Well Done!

CAFE CULTURE



Throughout the year, students have made excellent progress in **Employment Pathways**, showing strong dedication and skill as they completed all seven units of competency. They developed a clear understanding of how to identify job opportunities and create detailed career action plans to prepare for future employment.

Students also gained valuable insights during the Career Expo in Perth, where they explored potential careers and asked thoughtful questions.

Their Term 4 portfolios were outstanding, showcasing work experience, academic success, and well-crafted resumes and cover letters.

Congratulations to all students on successfully achieving their Certificate I in Employment Pathways this year.

CERTIFICATE I EMPLOYMENT PATHWAYS



Employment Pathways



CGEA

CERTIFICATE II GENERAL EDUCATION FOR ADULTS

2025 has been another busy and productive year for CGEA students. We have continued to build our understanding of work health and safety procedures across a range of workplace settings, and students have planned and created a variety of documents using different style guides.

We also drafted professional resumes using a provided template, helping students prepare for future employment opportunities. Students took surveys to collect data, and then created graphs and tables on programs such as word and excel to display the data collected.

In addition to this, students explored workplace documentation such as meeting agendas, incident report forms, leave applications, and many others. Their consistent attendance and strong commitment to the certificate course has enabled them to progress through the learning material at an impressive pace.

It has been especially rewarding to see students actively contribute to class discussions and brainstorming sessions throughout CGEA lessons. Our discussions about "wants" versus "needs" being a personal highlight for me. These contributions have played a key role in the high standard of work produced each week.

A huge congratulations to every CGEA student this year—you've earned this certificate through your dedication and hard work every Tuesday. Well done!

CERTIFICATE I AGRIFOODS

Hands-On Learning in Action: Cyril Jackson SCESC students at the Kiara College Farm, growing confidence, skills, and independence.

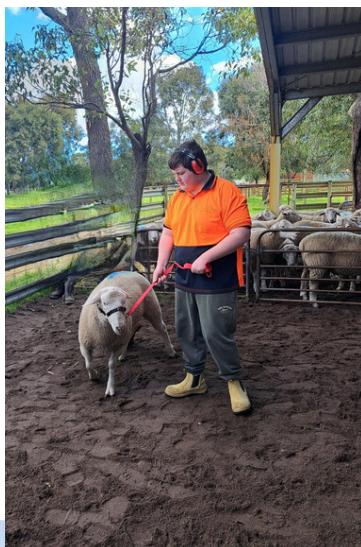
Cyril Jackson Senior Campus Education Support Centre students have been actively engaged in the Certificate I in Agriculture program at the Kiara College Farm throughout this year.

Attending every Wednesday, students have developed valuable hands-on skills across animal care, horticulture, and general farm operations.

Their learning has included feeding and handling livestock, maintaining garden beds and worm farms, and undertaking practical tasks that build confidence, teamwork and independence.

It has been fantastic to see the students embrace new challenges, grow their capabilities, and make meaningful contributions to the daily running of Kiara College Farm.

We look forward to continuing this positive partnership into the future. - Rob Liebeck - Kiara College



CERTIFICATE I HOSPITALITY

Jaime and Hayden were given the opportunity to attend Dianella Secondary College Education Support Centre to complete Certificate I in Hospitality this year.

Both students showed an interest in all aspects of food preparation and the food service industry.

Jaime and Hayden had an excellent attendance rate and were very focused on completing all aspects of the course. They both had a positive attitude and worked extremely well with other students from different schools. Jaime and Hayden worked very hard to complete all the practical skills as well as the theory components. It has been rewarding seeing the progress they have made and skills they have achieved.

A key focus of the course was teamwork and developing customer service skills. Students learnt how to confidently provide accurate information and assistance to customers. Jaime and Hayden participated in Bitesize Vibes, a school-based café, and provided customers with scrumptious food.

Major highlights of the course included providing Bento boxes for staff. Jaime and Hayden were an integral part of the team, communicating clearly and providing great customer service. There was so much positive feedback about the customer service and the lovely array of food. Jaime and Hayden also really enjoyed the opportunity to prepare different recipes, working as team and then sitting down as a group to share the meal.

Congratulations Jaime and Hayden, you have both tried so hard and achieved Certificate I Hospitality.

Job well done!

Thank you to Ms Gohil, Ms Meyer and Ms Vance for all your hard work ensuring that our students completed the course successfully.



PHOTOGRAPHY SKILLSET

2025 marked the second year of CJs offering the Skillset in Visual Design (Photography), and once again, it was a fantastic success!

Students and staff continued to dive deeper into photography theory, and I genuinely believe the standard of work produced this year has been exceptional—some of the strongest I've seen during my time here.

We began with the fundamentals, where students familiarised themselves with the parts of their Canon cameras, learned how to care for their equipment, and practiced taking basic photos.

From there, we built on this foundation by exploring photography theory, including the elements of photography and the rules of composition.

Students gained confidence using manual mode—adjusting aperture, shutter speed, and ISO to suit different lighting conditions. We also ventured into the world of artistic movements, studying Pop Art, Surrealism, and Impressionism. Using Adobe Photoshop, students created images that reflected the essence of these styles.

Well done to everyone involved, your creativity and dedication truly shone through!

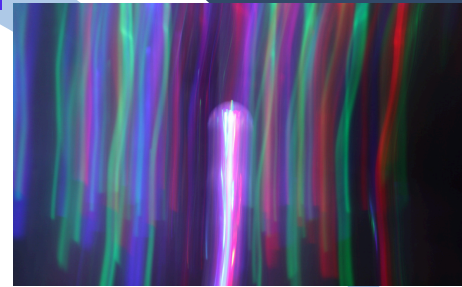
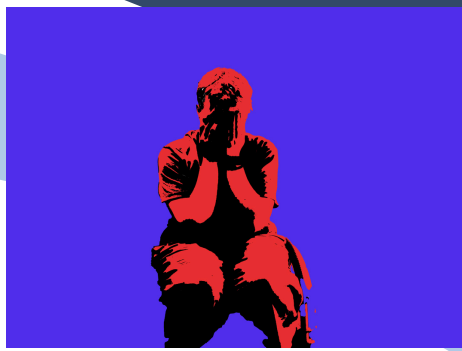
CERTIFICATE I SPORT & RECREATION

This year on Wednesdays, two students from Cyril Jackson ESC studied a Certificate I in Sport and Recreation at Dianella Secondary College ESC.

Han (B4) and Brooklyn (B6) joined other students from West Coast College and Dianella for the course delivered by Dianella ESC teaching staff.

Some of the units studied included: Plan and Prepare for Work Readiness; Plan Outdoor Activity Sessions; Use Business Resources; and Respond to Emergency Situations.

Students have also had practical experiences with multiple field trips to the Bayswater Rowing Club and Gladiator Wrestling Gym in Embleton. Both Brooklyn and Han progressed well through the course and achieved the full certificate.



Keys4Life is a pre-driver program that helps to educate young people about safer road use and allows them to sit their Learner's Permit Theory Test.

Preparing young people for safer driving is an important component of the Western Australian road safety strategy as each year young drivers are over-represented in road crash statistics.

Students also learn about the importance of planning when going out, and strategies to help ensure their safety. This endorsed program is delivered as part of our Centres focus on promoting independence for our students.

We attended the RAC Bstreetsmart event in term one, which reinforces the need for care and being responsible when driving or being a passenger.

Congratulations to all the students who have passed their "Learners Permit Theory Test" of the Keys 4 Life Pre-Driver Education Program this year. Well done to Lachlan Lance, Riley Ovens, Jacob Jones, Jaime Deogracias, Hayden Sloan, Hayden Wells, CC Douglas and Brad Geersen.



ASDAN PRACTICAL WORKSHOP BIKE@BILITY

This year, our **ASDAN – Practical Workshop Bike@bility program** welcomed students from Swan View Senior High School and Aveley Secondary College.

It has been a fantastic opportunity for everyone to connect, share experiences, and learn alongside peers from different schools.

The students and Education Assistants from Aveley and Swan View have been a wonderful addition to our group, bringing great energy and teamwork to the program. Throughout the year, students have successfully completed their ASDAN – Practical Workshop module, developing valuable skills in bike maintenance and repair. They have also learned how to collaborate effectively and apply teamwork in a simulated workplace environment.

A highlight of the year was preparing a bike for the Harmony Day Bike Raffle — a fun and rewarding project that showcased the team's growing confidence and practical skills.

Well done to the entire Bike@bility Team on an excellent year of learning, teamwork, and achievement!

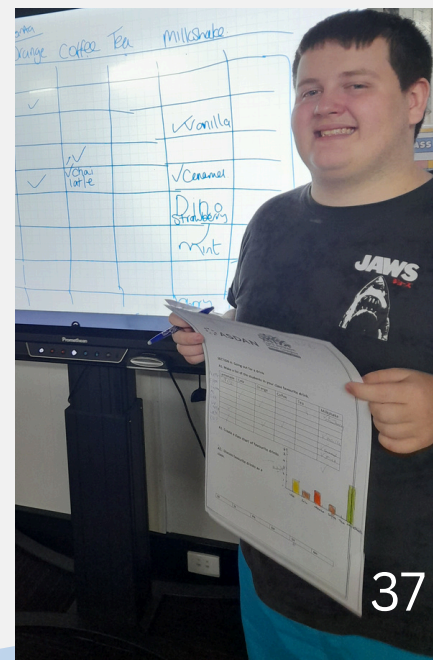


ASDAN out in the community

This year, our students have demonstrated fantastic growth, independence, and creativity, both in the classroom and out in the community. As part of their ASDAN Community Engagement, students developed individual portfolios to showcase their learning throughout the year.

These portfolios captured real-life experiences and personal achievements, including videos and reflections on their favourite drinks, meals out, and a student-organised outing.

The students planned, prepared for, and participated in a community trip, applying their communication and organisation skills in a practical, hands-on way. The final portfolios were a true celebration of their efforts—clearly student-led, authentic, and full of personality.

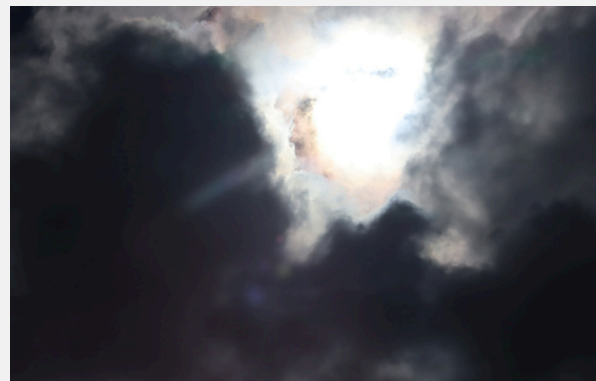


ASDAN PHOTOGRAPHY

In our **ASDAN Photography unit**, students learned how to operate digital cameras and explored the key elements of photography, including composition, lighting, framing, and focus.

They demonstrated their understanding by creating a professional-style photography portfolio, selecting and presenting their best work with pride.

Each student confidently presented their portfolio to the class, explaining their creative choices and techniques. One of the highlights was seeing the students edit their photos, experimenting with filters and effects to enhance their images and express their artistic vision.



Bean@bility Café is a simulated workplace for students, enabling them to gain a vast array of hospitality and customer service skills.

The Café is open from 9.00am – 1.00pm on Fridays and operates out of B4 classroom. The Café provides food and drinks for morning tea and lunch and has tables and chairs set up for our customers. It has become a meeting place for staff, students, and families to enjoy time together.

The staff are highly experienced in all aspects of café management and support the students to learn all the necessary skills and ensure the students reach their full potential. Students are involved in food preparation, making drinks, taking customers' orders, taking payments using the EFTPOS machine or cash, delivering orders and ensuring that the work area is clean and inviting.

Students are given the opportunity to learn how to make a variety of coffees. They are lucky to learn these skills on an up-to-date industrial coffee machine and grinder. The Café continues to use Leaf Bean coffee beans which have a rich flavour and make wonderful coffees.

Bean@bility Café keep their prices very affordable. Any profits made are reinvested into the program. This year we purchased a new industrial grinder to go on the Coffee Cart with the mobile coffee machine.

One of the major highlights for this year was catering for the school's 40th Anniversary celebration. Bean@bility students helped prepare the food for the event and were recognized for their input during the speeches.

Congratulations to all students who have participated in the program this year. It is pleasing to see how much progress you have all made. Everyone has learnt so many new skills and worked so well together as part of a team.

We have received a lot of positive feedback about your wonderful customer service. We are very proud of you all!





Students have had an engaging year in Bushrangers. Our focus for the year was on understanding the effects of fire in our environment of home and bush, how we manage and mitigate risks, and understanding how the traditional owners managed the environment. We have had many opportunities to experience wildlife encounters and investigate animals and plants in nature.



This year we have engaged in varied activities in Bushrangers including incursions from Critters Up Close and Simon Cherriman. Critters Up Close brought native animals for our cadets to learn about and have the opportunity to touch/hold, including owls, snakes, and lizards.

Simon took the cadets on a tour to inspect and investigate how the nesting boxes we have placed around our school are working. All the nesting boxes were being used, with eggs in three and seeing signs of activity in all, which meant that local wildlife are still using them. Simon also shared his knowledge and experience of the benefits to native species of the boxes with our cadets.

Students went to the Hills Discovery Centre to learn about how we try to manage and mitigate the effects of fire, and see and use some of the fire fighting equipment.

Bush Ranger Cadets also had an excursion to Yanchep National Park. Students visited the Educational Learning Centre, and participated in the Aboriginal Cultural Experience with an Aboriginal elder, learning about how the indigenous people lived, managed the land and interacted with wildlife.

Cadets then had an opportunity to explore the Koala Enclosure, wildlife in the area and have a BBQ.

Our cadets also practiced drills each term and completed a First Aid Focus day at the start of the year.

The Adopt A Spots are an important part of the conservation concepts, ensuring our youth take more ownership of their future. We again participated in Waste Wise day, learning about how long our rubbish takes to break down in the environment.

Finally, I would like to acknowledge the amazing work the students put into our entry in the Bushranger Art Competition, where we won the People's Choice Award. Our project looked at two endangered species, the Western Swamp Tortoise and the Red-Tailed Black Cockatoo, with the students creating both animals from recycled Landscape magazines, and researching the threats, programs and efforts being undertaken to protect the animals and their environments. We won a camera and nature books for our library collection.

As a reward for winning the People's Choice Award, we were given an opportunity to go on an excursion to the Perth Zoo. We will take this opportunity next year where we will be given a special talk about the Western Swamp Tortoise, current programs to help endangered Australian animals and their adaptations, threat processes, biodiversity, and the difference they make with survival programs.





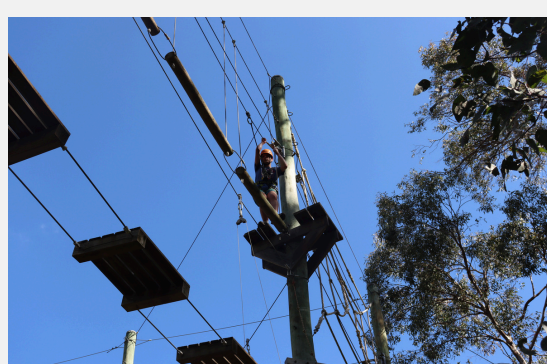
The annual Bushranger Cadet Camp was held at Swan Valley Adventure Camp in the Swan Valley for two nights and three days in week three of term three. We also offered, for students who were not comfortable staying overnight, the opportunity to come for the day. This camp is an important part of the Bushranger cadet level one course.

The camp was a great opportunity for students to make friends, try new activities and improve their team building skills and self confidence.

Students enjoyed activities ranging from icebreaker games, high ropes courses, bubble run, flying fox, team building activities, archery, scavenger hunt, crate stack, disc golf, orienteering, board games and a fun quiz night.

We were lucky to have access to catering so we all enjoyed a cooked breakfast, lunch and dinner.

BUSHRANGERS CAMP







This year, our 2025 Leavers were lucky enough to travel to Rottnest Island for the Centre's very first Leaver's Camp!

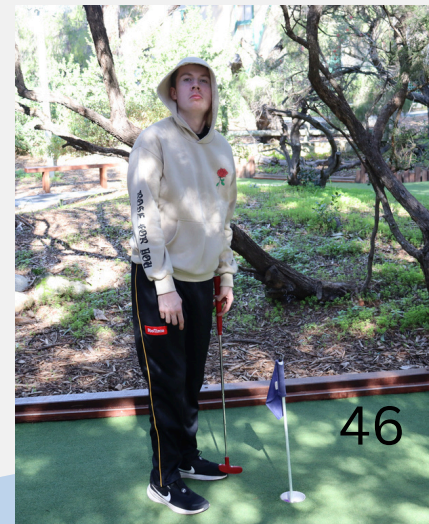
ROTTNEST LEAVERS CAMP

The group of 11 students and 10 staff travelled by Ferry to the Island where they were welcomed by a Traditional Owner for a smoking ceremony followed by a very informative cultural tour of some of the Island's key landmarks.

The afternoon saw staff and students participate in a Reef, Wrecks and Daring Sailors educational tour followed by a tasty dinner and dessert at the Kingstown Barracks.

Day two brought another day of exploration and fun with the group taking part in a guided bus tour of the Island where they were able to take in exquisite views of the coast and say hello to the local wildlife, everyone's favourite - quokkas!

The afternoon brought fun and games with friendly competition at the Island's mini golf course! After a delicious lunch at Dome, the group made their way back to the ferry to head back home.



B1 CLASSROOM

community ACCESS

2025 was a fun year for CJs - and community access was a big part of it. We first went to the museum to see the ancient Chinese Terracotta Warriors exhibition after learning about Ancient China in English.

B1 then went to IGA to pick up some pizza making ingredients and everyone created delicious pizzas (not many vegetables on them but oh well).

In Term 4, we enjoyed an excursion to the bowling alley. Students had a fantastic time competing with friends, celebrating strikes, and sharing plenty of laughs along the way. It was a great opportunity for everyone to finish the year on a high note.



B2 CLASSROOM

2025 has been an exciting and rewarding year for the B2 students of Cyril Jackson SCESC. Each student has grown in confidence, made new friends, and discovered new interests along the way. Our community access days have been full of adventure as we explored Perth City, jumped around at Bounce, trained at Jetts Gym and played mini golf at The Vines.

The class has shown great responsibility when planning excursions, budgeting costs and remembering their SmartRiders and essential items. Travelling together by bus, train and ferry has helped everyone learn teamwork and independence. Students have done an excellent job following instructions, showing respect and representing CJSCEC with pride. It has been fantastic to see the class socialising, navigating transport and discovering what their community has to offer.

Well done B2, you have made every outing enjoyable and memorable in your first year at CJ's.



B3 CLASSROOM

The B3 classroom has had a fantastic year filled with learning, laughter, and community experiences. Students have enjoyed getting out and about, accessing a variety of fun and educational activities.

Highlights of the year included trips to Zone Bowling, where everyone had a great time showing off their bowling skills, and an exciting visit to Scitech to explore hands-on science exhibits and interactive displays. These outings gave students the opportunity to build confidence, teamwork, and independence while having plenty of fun along the way.

community
Access



B4 CLASSROOM

It has been an interesting and exciting year of Community Access in B4, with the students participating in the planning including transport, venue requirements, and considering any safety concerns involved with the excursions.

The students have enjoyed shopping excursions to buy ingredients, and then prepared a delicious lunch at school, and a shopping trip to Midland Gate Shopping Centre to select and purchase a t-shirt of their choice and then have lunch in the food court.

Our final Community Access excursion was to the Western Australian Museum to see the Terracotta Warriors exhibition, and had a tour learning how the monumental archaeological find of the Terracotta Warriors has provided fresh insights and perspectives on the beliefs, values, and practices of ancient China. Then we enjoyed a lovely lunch in the city.

Thank you to all the staff and students in B4 for making it a fantastic year full of smiles and memories that will last a lifetime.



B6 CLASSROOM

It has been an amazing year for B6 students as they travelled around Perth for our Community Access program. In term 1, we took advantage of the sunny weather and went to Fremantle Maritime Museum, where students learnt about the nautical past of Western Australia.

For term 2, students voted for a morning tea on the South Perth foreshore followed by a walk through Perth City, stopping in at a popular hobby shop. For term 3, we travelled to Perth art gallery and the State Library, seeing exhibits from around the world and investigating the state newspaper archives.

I would like to thank Michael and Louise for helping to organize these amazing experiences for our students, and looking forward to our term 4 excursion to Zone Bowling in Joondalup.

community
ACCESS



CAREERS EXPO

This year our Employment Pathway & CGEA students attended the Careers Expo held at the Perth Convention Centre, where they explored a wide range of career pathways and hands-on experiences. Students enjoyed engaging in activities from various industries, including police forensics, childcare, hospitality, and many more.

It was an exciting and informative day, giving everyone a chance to discover new interests and think about future career possibilities. After the expo, the group enjoyed lunch together in the city, rounding off a fun and educational outing.

Many students were thrilled to take home some of the free giveaways and resources from the exhibitors as souvenirs of the day.



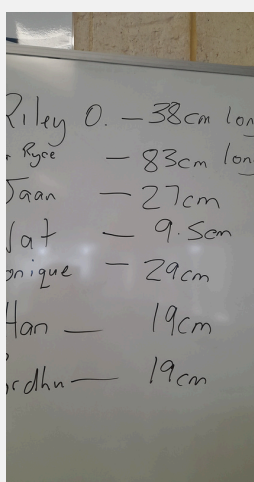
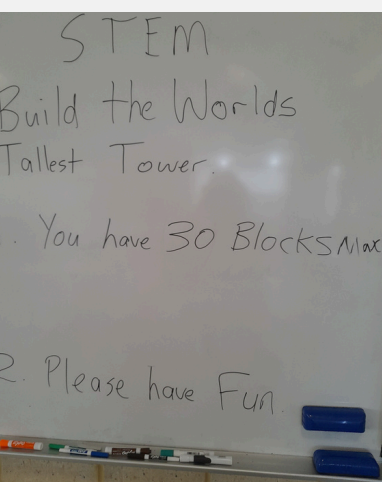
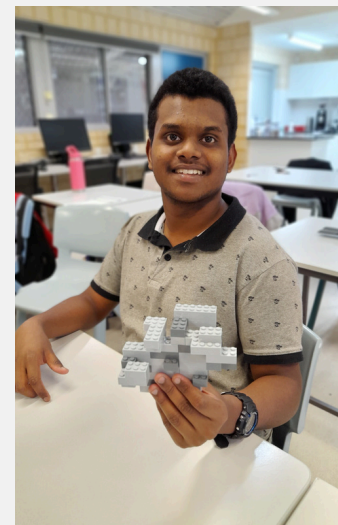
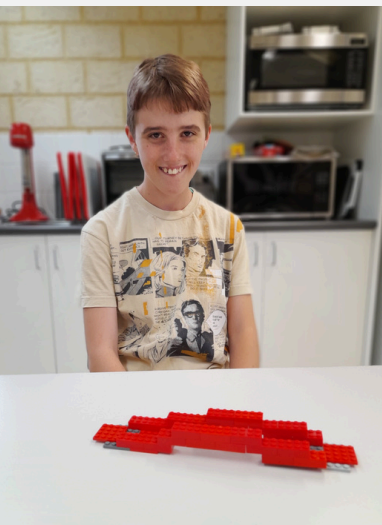
Science, Technology, Engineering and Maths was delivered as a subject that each class engaged with independently.

This was a purposeful shift, reflecting the idea that STEM is not just a subject, but a skillset and mindset for solving problems, something that can benefit every student across our centre.

The centre wide project involved space exploration on Mars. Students first researched and learned about the red planet - including differences between that planet and our own. After which, students looked into what on our planet makes humans survive, and what makes them enjoy their time here - needs and wants.

Students then planned what would need to be included on a Mars colony to meet the needs and wants that humans have. After the planning process was complete, each class created Mars colony dioramas to serve as a prototype. At time of writing, classes are finishing their prototypes and will then move onto creating a Mars colony on Minecraft.

The classes will then join each other's worlds and see each other's creation's come to life! Well done students.





Jenae O'Donnell

Nickname: Nae-Nae

Three words to describe yourself:
Organised, helpful & caring.

Favourite memory of CJ's: Going to the Swan Adventure camp.

Where do you see yourself in two years?
Trying to write my first novel.



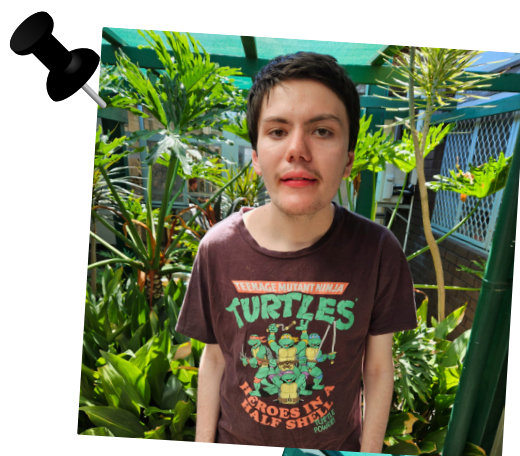
Kyle Coburn

Nickname: Coburn

Three words to describe yourself: Male, energetic & kind.

Favourite memory of CJ's: Playing in the basketball carnival.

Where do you see yourself in two years?
Working as a firefighter



Joshua Horsburgh

Nickname: Josh

Three words to describe yourself: Friendly, caring & loving.

Favourite memory of CJ's: Playing UNO in my freetime and at lunch.

Where do you see yourself in two years?
Working at Goodwill because I like working there.





Gaby Wales

Nickname: Gabs

Three words to describe yourself: Quiet, funny & kind.

Favourite memory of CJ's: Music is my fav. Learning the guitar and the piano.

Where do you see yourself in two years? Still with my boyfriend Thomas and being an interior designer



Jaan Cresdee

Nickname: Scooter

Three words to describe yourself: Generous, fun & friendly.

Favourite memory of CJ's: Sports carnivals, camps, & Bushranger excursions.

Where do you see yourself in two years? I'd be working at Trillion Trees.



Cecilia Douglas

Nickname: CC

Three words to describe yourself: A gamer, sporty & creative.

Favourite memory of CJ's: The excursions & when Critters up Close visit the school.

Where do you see yourself in two years? Studying at Charles Stuart University in Sydney.





Pardhu Karada

Nickname: Pardhu K

Three words to describe yourself: Honest, kind & fun.

Favourite memory of CJ's: Sport carnivals.

Where do you see yourself in two years?
Working in cooking.



Han Nguyen

Nickname: Han the Man

Three words to describe yourself: Loving, caring & funny.

Favourite memory of CJ's: School Balls, sports carnivals, Rottnest camp and hanging with my friends.

Where do you see yourself in two years?
Playing integrated AFL & Cricket and getting a job.



Riley Ovens

Nickname: Rovens

Three words to describe yourself: Caring, cheeky & magical.

Favourite memory of CJ's: Swimming lessons & hanging out with Monique.

Where do you see yourself in two years?
Having a decent job/career.





Monique Park

Nickname: Mon Mon

Three words to describe yourself: Funny, caring & honest.

Favourite memory of CJ's: Camps & hanging out with friends.

Where do you see yourself in two years?
Working in Good Sammys.



Riley Pilton

Nickname: Pilton

Three words to describe yourself: I like birds, I have 4 of them and a gamer.

Favourite memory of CJ's: My first year at CJ's in Mr Dixons class.

Where do you see yourself in two years?
Having a job.



Natalie Vo

Nickname: Unicorn

Three words to describe yourself: Kind, caring & funny.

Favourite memory of CJ's: The School Ball.

Where do you see yourself in two years?
Working at Kmart.





Amelia Blanchonette

Nickname: Millie Moo / Moo Moo

Three words to describe yourself: Helpful, kind & caring.

Favourite memory of CJ's: The School Ball in 2024.

Where do you see yourself in two years?
Working in childcare & being a great Aunty.



Jaime Deogracias

Nickname: Jaime

Three words to describe yourself:
Hardworking, punctual & prepared.

Favourite memory of CJ's: Eating Bean@bility muffins.

Where do you see yourself in two years?
Neck deep in work.



Bradley Geersen

Nickname: Brad

Three words to describe yourself: Happy, sociable & outgoing.

Favourite memory of CJ's: The Rottneest leavers camp and the bushrangers excursions.

Where do you see yourself in two years?
Working in retail.





Brooklyn Hanson

Nickname: The GOAT

Three words to describe yourself:
Amazing, godlike & divine.

Favourite memory of CJ's: Making the students bow down to me (haha)

Where do you see yourself in two years?
Being a God.



Jacob Jones

Nickname: Jake

Three words to describe yourself: Happy, caring & helpful.

Favourite memory of CJ's: My first year at CJ's and playing sport & basketball.

Where do you see yourself in two years?
Driving & working in a Cafe.



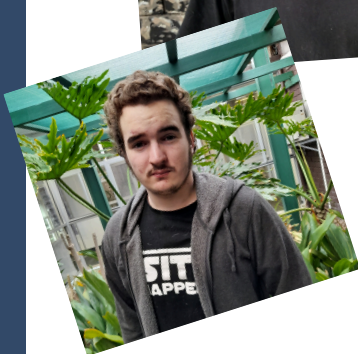
Luke Rutherford-Bird

Nickname: Luke

Three words to describe yourself: Funny, caring & friendly.

Favourite memory of CJ's: Retail excursions.

Where do you see yourself in two years?
Having a job I hope.



Domenic Milieri

Nickname: Dommy

Three words to describe yourself: Kind, positive & helpful.

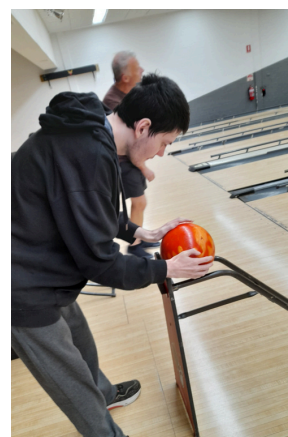
Favourite memory of CJ's: The school camps and the school balls have been my faves.

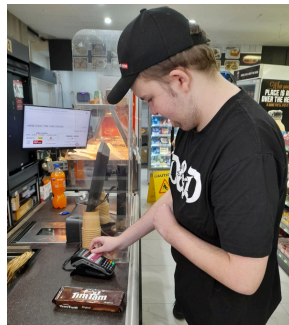
Where do you see yourself in two years?
I would love to be working in hospitality.





MAKE
memories





AUTOGRAPHS

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AUTOGRAPH





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Belonging • Respect • Resilience • Courage

